

CERTIFICATION OF ENROLLMENT

ENGROSSED THIRD SUBSTITUTE HOUSE BILL 1482

Chapter 126, Laws of 2018

65th Legislature
2018 Regular Session

LEGISLATIVE-EXECUTIVE WORKFIRST POVERTY REDUCTION OVERSIGHT TASK
FORCE

EFFECTIVE DATE: June 7, 2018

Passed by the House February 13, 2018
Yeas 69 Nays 29

FRANK CHOPP

Speaker of the House of Representatives

Passed by the Senate March 2, 2018
Yeas 41 Nays 7

CYRUS HABIB

President of the Senate

Approved March 21, 2018 11:16 AM

JAY INSLEE

Governor of the State of Washington

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED THIRD SUBSTITUTE HOUSE BILL 1482** as passed by House of Representatives and the Senate on the dates hereon set forth.

BERNARD DEAN

Chief Clerk

FILED

March 23, 2018

**Secretary of State
State of Washington**

ENGROSSED THIRD SUBSTITUTE HOUSE BILL 1482

Passed Legislature - 2018 Regular Session

State of Washington

65th Legislature

2018 Regular Session

By House Early Learning & Human Services (originally sponsored by Representatives Sawyer, Kagi, Stambaugh, Caldier, Robinson, Springer, Hargrove, Tarleton, Ormsby, Doglio, and Stanford)

READ FIRST TIME 01/23/18.

1 AN ACT Relating to establishing the legislative-executive
2 WorkFirst poverty reduction oversight task force; amending RCW
3 74.08A.260 and 74.08A.341; adding new sections to chapter 74.08A RCW;
4 and creating a new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** The legislature finds that
7 intergenerational poverty, which passes from parents to children,
8 should be distinguished from situational poverty, which occurs after
9 an event like losing employment. Intergenerational poverty can affect
10 the lives of many future children and generations without the
11 development of specific strategies to stop this cycle.

12 The legislature finds that it is necessary to bring together
13 state agencies and other stakeholders for the purposes of policy and
14 program development to address intergenerational poverty and to
15 develop specific strategies to provide families the support they need
16 to overcome a history of poverty.

17 The legislature finds that the legislative-executive WorkFirst
18 oversight task force has recommended that its scope be modified to
19 include poverty reduction in order to provide a renewed focus on the
20 underlying causes of intergenerational poverty in Washington.
21 Therefore, the legislature intends to create a legislative-executive

1 WorkFirst poverty reduction oversight task force and an
2 intergenerational poverty advisory committee in order to lay the
3 groundwork in Washington for advancing intergenerational prosperity
4 and reducing poverty.

5 NEW SECTION. **Sec. 2.** A new section is added to chapter 74.08A
6 RCW to read as follows:

7 The definitions in this section apply throughout this act unless
8 the context clearly requires otherwise.

9 (1) "Advisory committee" means the intergenerational poverty
10 advisory committee.

11 (2) "Cycle of poverty" or "poverty cycle" means the set of
12 factors or events by which the long-term poverty of a person is
13 likely to continue and be experienced by each child of the person
14 when the child becomes an adult unless there is outside intervention.

15 (3) "Department" means the department of social and health
16 services.

17 (4) "Intergenerational poverty" means poverty in which two or
18 more successive generations of a family continue in the cycle of
19 poverty and governmental dependence, and is not situational poverty.

20 (5) "Partner agency" means an executive branch agency represented
21 by a voting or nonvoting member of the task force.

22 (6) "Secretary" means the secretary of the department of social
23 and health services.

24 (7) "Task force" means the legislative-executive WorkFirst
25 poverty reduction oversight task force.

26 NEW SECTION. **Sec. 3.** A new section is added to chapter 74.08A
27 RCW to read as follows:

28 (1)(a) A legislative-executive WorkFirst poverty reduction
29 oversight task force is established, with voting members as provided
30 in this subsection. Task force membership shall include diverse,
31 statewide representation and its membership shall reflect regional,
32 racial, and cultural diversity to adequately represent the needs of
33 all children and families in the state.

34 (i) The president of the senate shall appoint two members from
35 each of the two largest caucuses of the senate.

36 (ii) The speaker of the house of representatives shall appoint
37 two members from each of the two largest caucuses of the house of
38 representatives.

1 (iii) The governor shall appoint eight members representing the
2 following agencies: The department of social and health services; the
3 department of children, youth, and families; the department of
4 commerce; the employment security department; the office of the
5 superintendent of public instruction; the department of health; the
6 department of corrections; and the state board for community and
7 technical colleges.

8 (b) The task force shall choose its cochairs, one from among the
9 legislative members and one from among the executive branch members.
10 The secretary of the department of social and health services shall
11 convene the initial meeting of the task force.

12 (2) The governor shall appoint five nonvoting members to the task
13 force representing the:

14 (a) Commission on African-American affairs;

15 (b) State commission on Hispanic affairs;

16 (c) State commission on Asian Pacific American affairs;

17 (d) Governor's office of Indian affairs; and

18 (e) Office of financial management.

19 (3) The cochairs of the intergenerational poverty advisory
20 committee created in section 4 of this act shall serve as nonvoting
21 members of the task force.

22 (4) The task force shall:

23 (a) Oversee the partner agencies' operation of the WorkFirst
24 program and temporary assistance for needy families program to ensure
25 that the programs are achieving desired outcomes for their clients;

26 (b) Determine evidence-based outcome measures for the WorkFirst
27 program, including measures related to equitably serving the needs of
28 historically underrepresented populations, such as English language
29 learners, immigrants, refugees, and other diverse communities;

30 (c) Develop accountability measures for WorkFirst recipients and
31 the state agencies responsible for their progress toward self-
32 sufficiency;

33 (d) Collaborate with the advisory committee created in section 4
34 of this act to develop and monitor strategies to prevent and address
35 adverse childhood experiences and reduce intergenerational poverty;

36 (e) Seek input on best practices for poverty reduction from
37 service providers, community-based organizations, legislators, state
38 agencies, stakeholders, the business community, and subject matter
39 experts;

1 (f) Collaborate with partner agencies and the advisory committee
2 to analyze available data and information regarding intergenerational
3 poverty in the state, with a primary focus on data and information
4 regarding children who are at risk of continuing the cycle of poverty
5 and welfare dependency unless outside intervention occurs; and

6 (g) Recommend policy actions to the governor and the legislature
7 to effectively reduce intergenerational poverty and promote and
8 encourage self-sufficiency.

9 (5)(a) The task force shall direct the department of social and
10 health services to develop a five-year plan to reduce
11 intergenerational poverty and promote self-sufficiency, subject to
12 oversight and approval by the task force. Upon approval by the task
13 force, the department must submit the plan to the governor and the
14 appropriate committees of the legislature by December 1, 2019.

15 (b) The task force shall review the five-year plan by December 1,
16 2024, and shall direct the department to update the plan as
17 determined necessary by the task force.

18 (6) The partner agencies must provide the task force with regular
19 reports on:

20 (a) The partner agencies' progress toward meeting the outcome and
21 performance measures established under this section;

22 (b) Caseload trends and program expenditures, and the impact of
23 those trends and expenditures on client services, including services
24 to historically underrepresented populations; and

25 (c) The characteristics of families who have been unsuccessful on
26 the temporary assistance for needy families program and have lost
27 their benefits either through sanction or the sixty-month time limit.

28 (7) Staff support for the task force, including administration of
29 task force meetings, must be provided by the state agency members of
30 the task force. Additional staff support for legislative members of
31 the task force must be provided by senate committee services and the
32 house of representatives office of program research.

33 (8) During its tenure, the state agency members of the task force
34 shall respond in a timely manner to data requests from the cochairs.

35 (9) Legislative members of the task force are reimbursed for
36 travel expenses in accordance with RCW 44.04.120. Nonlegislative
37 members are not entitled to be reimbursed for travel expenses if they
38 are elected officials or participating on behalf of an employer,
39 governmental entity, or other organization. Any reimbursement for
40 other nonlegislative members is subject to chapter 43.03 RCW.

1 NEW SECTION. **Sec. 4.** A new section is added to chapter 74.08A
2 RCW to read as follows:

3 (1) To assist the task force established in section 3 of this
4 act, there is created the intergenerational poverty advisory
5 committee.

6 (2) The advisory committee must include diverse, statewide
7 representation from public, nonprofit, and for-profit entities. The
8 committee membership must reflect regional, racial, and cultural
9 diversity to adequately represent the needs of all children and
10 families in the state.

11 (3) Members of the advisory committee are appointed by the
12 secretary, with the approval of the task force.

13 (4) The advisory committee must include representatives from:

14 (a) Advocacy groups that focus on childhood poverty issues;

15 (b) Advocacy groups that focus on education and early childhood
16 education issues;

17 (c) Academic experts in childhood poverty, education, or early
18 childhood education issues;

19 (d) Faith-based organizations that address childhood poverty,
20 education, or early childhood education issues;

21 (e) Tribal governments;

22 (f) Families impacted by poverty;

23 (g) Local government representatives that address childhood
24 poverty or education issues;

25 (h) The business community;

26 (i) A subject matter expert in infant mental health;

27 (j) The department of children, youth, and families; and

28 (k) The department.

29 (5) Each member of the advisory committee is appointed for a
30 four-year term unless a member is appointed to complete an unexpired
31 term. The secretary may adjust the length of term at the time of
32 appointment or reappointment so that approximately one-half of the
33 advisory committee is appointed every two years.

34 (6) The secretary may remove an advisory committee member:

35 (a) If the member is unable or unwilling to carry out the
36 member's assigned responsibilities; or

37 (b) For good cause.

38 (7) If a vacancy occurs in the advisory committee membership for
39 any reason, a replacement may be appointed for the unexpired term.

1 (8) The advisory committee shall choose cochaIRS from among its
2 membership. The secretary shall convene the initial meeting of the
3 advisory committee.

4 (9) A majority of the advisory committee constitutes a quorum of
5 the advisory committee at any meeting and the action of the majority
6 of members present is the action of the advisory committee.

7 (10) The advisory committee shall:

8 (a) Meet quarterly at the request of the task force cochaIRS or
9 the cochaIRS of the advisory committee;

10 (b) Make recommendations to the task force on how the task force
11 and the state can effectively address the needs of children affected
12 by intergenerational poverty and achieve the purposes and duties of
13 the task force as described in section 3 of this act;

14 (c) Ensure that the advisory committee's recommendations to the
15 task force are supported by verifiable data; and

16 (d) Gather input from diverse communities about the impact of
17 intergenerational poverty on outcomes such as education, health care,
18 employment, involvement in the child welfare system, and other
19 related areas.

20 (11) The department shall provide staff support to the advisory
21 committee and shall endeavor to accommodate the participation needs
22 of its members. Accommodations may include considering the location
23 and time of committee meetings, making options available for remote
24 participation by members, and convening meetings of the committee in
25 locations with proximity to available child care whenever feasible.

26 (12) Members of the advisory committee may receive reimbursement
27 for travel expenses in accordance with RCW 43.03.050 and 43.03.060.

28 **Sec. 5.** RCW 74.08A.260 and 2017 3rd sp.s. c 21 s 1 are each
29 amended to read as follows:

30 (1) Each recipient shall be assessed after determination of
31 program eligibility and before referral to job search. Assessments
32 shall be based upon factors that are critical to obtaining
33 employment, including but not limited to education, availability of
34 child care, history of family violence, history of substance abuse,
35 and other factors that affect the ability to obtain employment.
36 Assessments may be performed by the department or by a contracted
37 entity. The assessment shall be based on a uniform, consistent,
38 transferable format that will be accepted by all agencies and
39 organizations serving the recipient.

1 (2) Based on the assessment, an individual responsibility plan
2 shall be prepared that: (a) Sets forth an employment goal and a plan
3 for maximizing the recipient's success at meeting the employment
4 goal; (b) considers WorkFirst educational and training programs from
5 which the recipient could benefit; (c) contains the obligation of the
6 recipient to participate in the program by complying with the plan;
7 (d) moves the recipient into full-time WorkFirst activities as
8 quickly as possible; and (e) describes the services available to the
9 recipient either during or after WorkFirst to enable the recipient to
10 obtain and keep employment and to advance in the workplace and
11 increase the recipient's wage earning potential over time.

12 (3) Recipients who are not engaged in work and work activities,
13 and do not qualify for a good cause exemption under RCW 74.08A.270,
14 shall engage in self-directed service as provided in RCW 74.08A.330.

15 (4) If a recipient refuses to engage in work and work activities
16 required by the department, the family's grant shall be reduced by
17 the recipient's share, and may, if the department determines it
18 appropriate, be terminated.

19 (5) The department may waive the penalties required under
20 subsection (4) of this section, subject to a finding that the
21 recipient refused to engage in work for good cause provided in RCW
22 74.08A.270.

23 (6) In consultation with the recipient, the department or
24 contractor shall place the recipient into a work activity that is
25 available in the local area where the recipient resides.

26 (7) Assessments conducted under this section shall include a
27 consideration of the potential benefit to the recipient of engaging
28 in financial literacy activities. The department shall consider the
29 options for financial literacy activities available in the community,
30 including information and resources available through the financial
31 education public-private partnership created under RCW 28A.300.450.
32 The department may authorize up to ten hours of financial literacy
33 activities as a core activity or an optional activity under
34 WorkFirst.

35 (8)((~~a~~)) Subsections (2) through (6) of this section are
36 suspended for a recipient who is a parent or other relative
37 personally providing care for a child under the age of two years.
38 This suspension applies to both one and two parent families. However,
39 both parents in a two-parent family cannot use the suspension during

1 the same month. Nothing in this subsection shall prevent a recipient
2 from participating in the WorkFirst program on a voluntary basis.

3 ~~((b)(i) The period of suspension of work activities under this
4 subsection provides an opportunity for the legislative and executive
5 branches to oversee redesign of the WorkFirst program. To realize
6 this opportunity, both during the period of suspension and following
7 reinstatement of work activity requirements as redesign is being
8 implemented, a legislative-executive WorkFirst oversight task force
9 is established, with members as provided in this subsection (8)(b).~~

10 ~~(ii) The president of the senate shall appoint two members from
11 each of the two largest caucuses of the senate.~~

12 ~~(iii) The speaker of the house of representatives shall appoint
13 two members from each of the two largest caucuses of the house of
14 representatives.~~

15 ~~(iv) The governor shall appoint members representing the
16 department of social and health services, the department of early
17 learning, the department of commerce, the employment security
18 department, the office of financial management, and the state board
19 for community and technical colleges.~~

20 ~~(v) The task force shall choose cochairs, one from among the
21 legislative members and one from among the executive branch members.
22 The legislative members shall convene the initial meeting of the task
23 force.~~

24 ~~(c) The task force shall:~~

25 ~~(i) Oversee the partner agencies' implementation of the redesign
26 of the WorkFirst program and operation of the temporary assistance
27 for needy families program to ensure that the programs are achieving
28 desired outcomes for their clients;~~

29 ~~(ii) Determine evidence-based outcome measures for the WorkFirst
30 program, including measures related to equitably serving the needs of
31 historically underrepresented populations, such as English language
32 learners, immigrants, refugees, and other diverse communities;~~

33 ~~(iii) Develop accountability measures for WorkFirst recipients
34 and the state agencies responsible for their progress toward self-
35 sufficiency;~~

36 ~~(iv) Make recommendations to the governor and the legislature
37 regarding:~~

38 ~~(A) Policies to improve the effectiveness of the WorkFirst
39 program over time;~~

1 ~~(B) Early identification of those recipients most likely to~~
2 ~~experience long stays on the program and strategies to improve their~~
3 ~~ability to achieve progress toward self-sufficiency; and~~

4 ~~(C) Necessary changes to the program, including taking into~~
5 ~~account federal changes to the temporary assistance for needy~~
6 ~~families program.~~

7 ~~(d) The partner agencies must provide the task force with regular~~
8 ~~reports on:~~

9 ~~(i) The partner agencies' progress toward meeting the outcome and~~
10 ~~performance measures established under (c) of this subsection;~~

11 ~~(ii) Caseload trends and program expenditures, and the impact of~~
12 ~~those trends and expenditures on client services, including services~~
13 ~~to historically underrepresented populations; and~~

14 ~~(iii) The characteristics of families who have been unsuccessful~~
15 ~~on the program and have lost their benefits either through sanction~~
16 ~~or the sixty-month time limit.~~

17 ~~(e) Staff support for the task force must be provided by senate~~
18 ~~committee services, the house of representatives office of program~~
19 ~~research, and the state agency members of the task force.~~

20 ~~(f) The task force shall meet on a quarterly basis beginning~~
21 ~~September 2011, or as determined necessary by the task force~~
22 ~~cochairs.~~

23 ~~(g) During its tenure, the state agency members of the task force~~
24 ~~shall respond in a timely manner to data requests from the~~
25 ~~cochairs.))~~

26 **Sec. 6.** RCW 74.08A.341 and 2012 c 217 s 1 are each amended to
27 read as follows:

28 The department of social and health services shall operate the
29 Washington WorkFirst program authorized under RCW 74.08A.210 through
30 74.08A.330, 43.330.145, ((43.215.545)) 43.216.710, and 74.25.040, and
31 chapter 74.12 RCW within the following constraints:

32 (1) The program shall be operated within amounts appropriated by
33 the legislature and consistent with policy established by the
34 legislature to achieve self-sufficiency through work and the
35 following additional outcomes:

36 (a) Recipients' economic status is improving through wage
37 progression, job retention, and educational advancement;

38 (b) Recipients' status regarding housing stability, medical and
39 behavioral health, and job readiness is improving;

1 (c) The well-being of children whose caretaker is receiving
2 benefits on their behalf is improving with respect to child welfare
3 and educational achievement.

4 (2)(a) The department shall create a budget structure that allows
5 for more transparent tracking of program spending. The budget
6 structure shall outline spending for the following: Temporary
7 assistance for needy family grants, working connections child care,
8 WorkFirst activities and administration of the program.

9 (b) Each biennium, the department shall establish a biennial
10 spending plan, using the budget structure created in (a) of this
11 subsection, for this program and submit the plan to the legislative
12 fiscal committees and the legislative-executive WorkFirst poverty
13 reduction oversight task force no later than July 1st of every odd-
14 numbered year, beginning on July 1, 2013. The department shall update
15 the legislative fiscal committees and the task force on the spending
16 plan if modifications are made to the plan previously submitted to
17 the legislature and the task force for that biennium.

18 (c) The department also shall provide expenditure reports to the
19 fiscal committees of the legislature and the legislative-executive
20 WorkFirst poverty reduction oversight task force beginning September
21 1, 2012, and on a quarterly basis thereafter. If the department
22 determines, based upon quarterly expenditure reports, that
23 expenditures will exceed funding at the end of the fiscal year, the
24 department shall take those actions necessary to ensure that services
25 provided under this chapter are available only to the extent of and
26 consistent with appropriations in the operating budget and policy
27 established by the legislature following notification provided in (b)
28 of this subsection.

29 (3) No more than fifteen percent of the temporary assistance for
30 needy families block grant, the federal child care funds, and
31 qualifying state expenditures may be spent for administrative
32 purposes. For purposes of this subsection, "administrative purposes"
33 does not include expenditures for information technology and
34 computerization needed for tracking and monitoring required by P.L.
35 104-193.

36 (4) The department shall expend funds appropriated for work
37 activities, as defined in RCW 74.08A.250, or for other services
38 provided to WorkFirst recipients, as authorized under RCW 74.08A.290.

Passed by the House February 13, 2018.
Passed by the Senate March 2, 2018.

Approved by the Governor March 21, 2018.
Filed in Office of Secretary of State March 23, 2018.

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COMPARISON OF 5- AND 10-YEAR PLANS FOR REDUCING POVERTY & INEQUALITY

The LEWPRO 5-YEAR Plan supported all the strategies from the 10-Year Plan to Reduce Poverty & Inequality. However, LEWPRO had suggestions or modifications to the recommendations which are delineated below. LEWPRO highlights the following sentence in their report, “It is important to note that while the Task Force is in consensus on the broad strategies outlined in the report, there may not be unanimous support for all of the options for implementing the recommendations.” The 5-and 10-year plans are compared side by side and the table below indicates whether a recommendation is the same, modified, or different. All differences are bold and italicized, except when the same word is used in a different tense.

5 YEAR PLAN	SAME	MODIFIED	DIFFERENT	COMPARISON TO 10 YEAR PLAN
Strategy 1: Understand structural racism and historical trauma, and take action to undo their harmful effects in state policy, programs, and practice		●		Strategy 1. Understand structural racism, <i>inequality</i> and historical trauma, and take action to undo their harmful effects in state policy, programs, and practice.
1a. Require state entities to collaborate with the <i>emerging</i> Office of Equity to develop trainings on historical trauma, institutional racism, and implicit bias that are required of all public employees in systems that touch upon the lives of people experiencing poverty (<i>e.g., health care providers, child care and early learning providers, educators, police, state patrol, caseworkers, judges, etc.</i>).		●		Require state entities to collaborate with the Office of Equity to develop trainings on historical trauma, institutional racism, and implicit bias that are required of all public employees in systems that touch upon the lives of people experiencing poverty.
1b. Require state entities to collaborate with the <i>emerging</i> Office of Equity to develop data, processes, and tools that prioritize racial equity in state government policies, programs, practices, and partnerships.		●		Require state entities to collaborate with the Office of Equity to develop data, processes, and tools that prioritize equity in state policies, programs, practices, and partnerships.
Strategy 2: Make equal space for the power and influence of people and communities <i>most</i> affected by poverty and inequality in decision-making.		●		Strategy 2: Make equal space for the power and influence of people and communities <i>disproportionately</i> affected by poverty and inequality in decision-making.
2a. Invest <i>greater</i> state resources in <i>partnerships with communities of color and other groups</i> most affected by poverty, <i>so solutions are customized and sensitive to cultural and linguistic needs.</i>			<i>2a/2c</i>	2c. Invest state resources <i>to increase ownership capacity in communities</i> most affected by poverty.

5 YEAR PLAN	SAME	MODIFIED	DIFFERENT	COMPARISON TO 10 YEAR PLAN
2b. <i>Institutionalize the practice of including</i> people <i>most</i> affected by poverty <i>in decision making by</i> establishing a state- <i>level</i> entity to <i>collaborate with stakeholders on</i> the implementation of the <i>strategic plans for poverty reduction</i> .		●		2b. Establish a state entity to elevate the expertise and influence of people <i>disproportionately</i> affected by poverty <i>and inequality in</i> the implementation of the 10-year Plan.
2c. <i>Task</i> the <i>emerging</i> Office of Equity <i>to</i> collaborate with Indigenous, Black, and Brown <i>Washingtonians</i> to develop a formal process for truth and reconciliation.			2c/2a	2a. <i>Provide resources to</i> the Office of Equity <i>for a</i> collaboration with Indigenous, Black, and Brown <i>leaders and organizations</i> to develop a formal process for truth and reconciliation.
			●	2d. Fund meaningful access to legal assistance and representation for children, adults, and families disproportionately affected by poverty and racially biased systems.
			●	2e. Make high-speed, broadband internet universally available.
Strategy 3: Target equitable income growth and wealth-building opportunities for <i>people</i> with low incomes.		●		Strategy 3: Target equitable <i>education</i> , income growth, and wealth-building opportunities for <i>children, adults, and families</i> with low incomes.
3a. <i>Adopt</i> the Washington Kids for Washington Jobs recommendations, <i>and</i> bolster <i>these</i> with more <i>specific</i> , intentional strategies to achieve equity.		●		3a. <i>Implement</i> Washington Kids for Washington Jobs recommendations, <i>but</i> bolster with more intentional strategies to achieve equity.
3a-i. Increase funding to accelerate the process of naturalization for immigrants, refugees, <i>and asylees</i> .		●		3a-i. Increase funding to accelerate the process of naturalization for immigrants and refugees.
3a-ii. Strengthen literacy programs and services for children and adults across the entire education and workforce-development pipeline.	●			3a-ii. Strengthen literacy programs and services for children and adults across the entire education and workforce-development pipeline.
3a-iii. <i>Replace</i> discipline practices in schools <i>with</i> culturally responsive <i>social, emotional, and engagement</i> supports.		●		3a-iii. <i>Eliminate harsh</i> discipline practices in schools <i>and increase investment in</i> culturally responsive <i>wrap-around</i> supports.
3a-iv. Increase investment in Expanded Learning Opportunities (ELO) statewide.	●			3a-iv. Increase investment in Expanded Learning Opportunities (ELO) statewide.
3a-v. Increase investments to improve high school graduation and post-secondary enrollment of children and youth experiencing foster care and/or homelessness.	●			3a-v. Increase investments to improve high school graduation and post-secondary enrollment of children and youth experiencing foster care and/or homelessness.

5 YEAR PLAN	SAME	MODIFIED	DIFFERENT	COMPARISON TO 10 YEAR PLAN
3a-vi. Increase the availability of affordable child care and housing for student parents on or near college campuses.	●			3a-vi. Increase the availability of affordable child care and housing for student parents on or near college campuses.
3a-vii. Remove residency <i>barriers</i> for <i>college students with refugee status</i> .		●		3a-vii. Remove residency <i>requirements</i> for <i>immigrants and refugees seeking higher education</i> .
3a-viii. <i>Increase opportunities</i> for Washington <i>students and adults</i> who are disconnected from the educational system to prepare for and access affordable and high quality post-secondary educational pathways.		●		3a-viii. <i>Improve onramps</i> for Washington adults disconnected from the educational system to prepare for and access affordable and high quality postsecondary educational pathways.
3b. Enforce stronger salary <i>and</i> wage transparency and fair labor practices among employers to ensure pay equity for women and people of color.		●		3b. Enforce stronger salary/wage transparency and fair labor practices among employers to ensure pay equity.
3c. <i>Incentivize, promote and</i> expand access to no- or low-cost financial resources and education that empower, rather than prey upon, people experiencing poverty.		●		3c. Expand access to no- or low-cost financial resources and education that empower, rather than prey upon, people experiencing poverty.
3d. Enact changes to the state tax system that lower the effective tax rate for low- <i>and moderate</i> -income households (<i>bottom two quintiles</i>).		●		3d. Enact changes to the state tax system that lower the effective tax rate for low-income households.
3e. Work in partnership with local labor organizations and the government to modernize <i>unions</i> and the rights of workers.		●		3e. Work in partnership with local labor organizations and the government to modernize <i>labor laws</i> and the rights of workers.
3f. <i>Adopt</i> the Child Care Collaborative Taskforce recommendations to increase the availability of affordable, high quality early care and education.		●		3f. <i>Implement</i> the Child Care Collaborative Taskforce <i>strategies and</i> recommendations to increase the availability of affordable, high quality early care and education.
3g. Increase and preserve affordable housing for renters and owners.	●			3g. Increase and preserve affordable housing for renters and owners.
3h. Enact changes to the tax system that support equitable economic growth.	●			3h. Enact changes to the tax system that support equitable economic growth.
Strategy 4: Strengthen health supports across the life span to promote the intergenerational well-being of families		●		Strategy 4: Strengthen health supports across the life span to promote <i>equitable outcomes and</i> the intergenerational well-being of <i>whole</i> families.
4a. Create a state funded <i>supplemental</i> Apple Health assistance benefit.		●		4a. <i>Strengthen the</i> Apple Health <i>program by</i> creating a state-funded assistance benefit.

5 YEAR PLAN	SAME	MODIFIED	DIFFERENT	COMPARISON TO 10 YEAR PLAN
4b. Ensure funding and access to culturally and linguistically appropriate health care and support services before, during, and after pregnancy.	●			4b. Ensure funding and access to culturally and linguistically appropriate health care and support services before, during, and after pregnancy.
<i>4c. Expand culturally and linguistically appropriate voluntary home visiting so all families who are eligible can receive it.</i>			●	
4d. Ensure access to free and low-cost counseling and contraceptive options.		●	4d/4c	4c. Ensure access to free and low-cost contraceptive options and <i>family planning</i> counseling, <i>including long-term acting reversible contraceptives (LARCS) for people who want it.</i>
4e. Increase <i>administrative</i> funding to support culturally <i>appropriate outreach</i> for WIC, the Farmers Market Nutrition Program, and Senior Farmers Market Nutrition program.		●	4e/4d	4d. Increase funding to support the <i>availability of</i> culturally <i>diverse, nutritious foods in assistance programs like</i> Women, Infants, and Children, the Farmers Market Nutrition Program, and the Senior Farmers Market Nutrition Program.
			●	<i>4e. Develop, implement and evaluate health and human service programs to better meet the unique needs of LGBTQIA+ children, adults, and families.</i>
4f. Increase in-home Medicaid funds for supported <i>living for seniors so they can receive care in their home and avoid costly residential programs.</i>		●		4f. Increase Medicaid funds for supported, in-home <i>care and long-term services.</i>
Strategy 5: <i>Prioritize</i> the urgent needs of people experiencing homelessness, violence, mental <i>health</i> , illness, or addiction		●		Strategy 5: <i>Address</i> the urgent needs of people experiencing homelessness, violence, mental illness, <i>and/or</i> addiction.
5a. Provide greater resources for community-led data collection.		●		5a. Provide greater resources for <i>consistent and timely</i> community-led data collection <i>and storytelling to deepen our understanding of the disproportionate impact of homelessness, violence, mental illness, and/or addiction on historically underserved Washingtonians.</i>
			●	<i>5b. Adopt the “housing first” approach as the foundation to health and human service delivery and remove discriminatory barriers.</i>
5b. Increase state and local rental assistance and diversion programs that <i>allow</i> children, youth, adults, and families <i>to avoid</i> homelessness.		●	5b/5c	5c. Increase state and local rental assistance and diversion programs that <i>prevent</i> children, youth, adults, and families <i>from becoming</i> homelessness.

5 YEAR PLAN	SAME	MODIFIED	DIFFERENT	COMPARISON TO 10 YEAR PLAN
5c. Increase the number of emergency, transitional, and permanent supportive housing options.	●		5c/5d	5d. Increase the number of emergency, transitional, and permanent supportive housing options.
5d. Develop stronger public-private partnerships to increase opportunities for supported education, job training, and employment.	●		5d/5e	5e. Develop stronger public-private partnerships to increase opportunities for supported education, job training, and employment.
5e. Create a Medical-Financial Partnership model for Washington state.	●		5e/5f	5f. Create a Medical-Financial Partnership model for Washington state
5f. Improve access to prevention, treatment, and recovery support services.		●	5f/5g	5g. Improve access to <i>behavioral health</i> prevention, treatment, and recovery support services.
			●	<i>5g-i. Increase Medicaid reimbursement rates to incentivize more medical providers to accept Apple Health</i>
			●	<i>5g-ii. Incentivize insurers to provide a broader range of inpatient/outpatient services, including stabilization, counselling, diversion, and respite care</i>
			●	<i>5g-iii. Integrate and co-locate services across housing, social, health, education, and workforce development systems and bolster community-led programs</i>
			●	<i>5g-iv. Use human-centered design and other person-centered practices to define a reimagined, modernized continuum of care across jurisdictions (see Strategy 6)</i>
5g. Improve integration of behavioral health treatment in early learning settings and K-12.	●		5g/5h	5h. Improve integration of behavioral health treatment in early learning settings and K-12.
			●	<i>5h-i. Improving training for teachers and school health providers to support screening and early recognition/intervention, particularly for ACEs</i>
			●	<i>5h-ii. Improving the Individual Education Plan (IEP) system to increase flexibility and minimize the removal of kids to special education classrooms or out-of-school placements</i>
			●	<i>5h-iii. Increase peer counseling and mindfulness programs in schools</i>
			●	<i>5h-iv. Increase educational programming to decrease cultural stigma around mental health conditions and</i>

5 YEAR PLAN	SAME	MODIFIED	DIFFERENT	COMPARISON TO 10 YEAR PLAN
				<i>improve access to appropriate after-school care and programming</i>
			•	5i. Require state entities to collaborate with civil legal aid providers and community-led programs to increase comprehensive support for children, adults, and families experiencing homelessness, violence, or a behavioral health issue.
Strategy 6: Build an integrated human service continuum of care that addresses the holistic needs of children, adults, and families	•			Strategy 6: Build an integrated human service continuum of care that addresses the holistic needs of children, adults, and families.
6a. Develop a shared set of outcomes for individual, child, and family well-being, in partnership with communities most affected by structural racism and poverty that each agency is collectively held accountable to achieve.	•			6a. Develop a shared set of outcomes for individual, child, and family well-being, in partnership with communities most affected by structural racism and poverty that each agency is collectively held accountable to achieve.
6b. Update “Standard of Need”, assistance levels, and eligibility to reflect the real costs of what it takes for individuals and families to make ends meet.	•			6b. Update “Standard of Need,” assistance levels, and eligibility to reflect the real costs of what it takes for individuals and families to make ends meet.
6c. Develop a universal intake, data sharing, and technology platform so that essential information on people <i>served</i> can <i>be</i> shared across agencies, systems, and sectors.		•		6c. Develop a universal intake, data sharing, and technology platform so that <i>we</i> can share essential information on people across agencies, systems, and sectors.
6d. Increase cash assistance <i>and test the impact of making it unconditional upon work.</i>		•		6d. Increase unconditional cash assistance.
6e. Smooth on-ramps and off-ramps for programs.	•			6e. Smooth on-ramps and off-ramps for programs.
6f. Revamp policies, programs, and practices to inspire hope and build resilience.	•			6f. Revamp policies, programs, and practices to inspire hope and build resilience.
6g. Implement WorkFirst and TANF Program Improvements			•	
6h. Transform Case Management			•	
Strategy 7: Decriminalize poverty and reduce reliance on the child welfare, juvenile justice, and criminal justice systems <i>that exacerbate its intergenerational effect</i>		•		Strategy 7: Decriminalize poverty and reduce reliance on the criminal justice, juvenile justice, and child welfare systems.

5 YEAR PLAN	SAME	MODIFIED	DIFFERENT	COMPARISON TO 10 YEAR PLAN
7a: <i>Decriminalize and destigmatize poverty by</i> shifting resources toward diversion, treatment, and support services.		•		7a. Shift resources <i>away from child welfare, juvenile justice, and criminal justice</i> toward <i>comprehensive social, economic, and health</i> supports <i>for children, adults, and families</i> .
7b. <i>Rapidly engage</i> families and connect <i>them</i> to support services when a child <i>or adult is at risk of entering the juvenile or</i> criminal justice systems.		•		7b. Connect child- <i>welfare and</i> justice- <i>related</i> families to <i>legal resources</i> and <i>civil legal assistance to mitigate further negative consequences of</i> criminalization.
7c. <i>Increase in-home assistance and support services to</i> keep <i>children in the care of people and environments that make them feel the most stable</i> and safe.		•		7c. Keep <i>families together as much as possible, when</i> safe and <i>appropriate</i> .
7d. Provide robust, trauma-informed case management to children, adults, and families involved in child welfare, juvenile, and criminal justice systems.	•			7d. Provide robust, trauma-informed case management to children, adults, and families involved in child welfare, juvenile, and criminal justice systems.
7e. Expand education, job training, and employment opportunities for children and adults while they are in the care of the juvenile and criminal justice systems.	•			7e. Expand education, job training, and employment opportunities for children and adults while they are in the care of the juvenile and criminal justice systems.
7f. <i>Review and reform</i> Legal Financial Obligations (LFOs).		•		7f. <i>Eliminate</i> Legal Financial Obligations (LFOs).
7g. Provide adequate funding to increase the availability of safe, culturally responsive foster homes and permanent living options for children and youth involved with the child welfare system.	•			7g. Provide adequate funding to increase the availability of safe, culturally responsive foster homes and permanent living options for children and youth involved with the child welfare system.
7h. Connect children, adults, and families to public assistance and support services at least three months before they exit a system.	•			7h. Connect children, adults, and families to public assistance and support services at least three months before they exit a system.
7i. Eliminate education and employment barriers, and invest in stronger, better-coordinated exit and re-entry policies, services, and programs.		•		7i. Eliminate <i>housing</i> , education, and employment barriers, and invest in stronger, better-coordinated exit and re-entry policies, services, and programs.
7j. Expand and strengthen post-release family and peer support services.	•			7j. Expand and strengthen post-release family and peer support services.
Strategy 8: Ensure a just transition to the future of work		•		Strategy 8: Ensure a just <i>and equitable</i> transition to the future of work.
8a. Adopt the recommendations detailed in the FOW Taskforce report, and bolster it with more specific, intentional strategies to achieve equity for workers of		•		8a. Adopt the recommendations detailed in the FOW Taskforce report, and bolster it with more specific, intentional strategies to achieve equity for workers of

5 YEAR PLAN	SAME	MODIFIED	DIFFERENT	COMPARISON TO 10 YEAR PLAN
color, women, immigrants and refugees, and rural Washingtonians.				color, <i>LGBTQIA+</i> , women, immigrants and refugees, and rural Washingtonians.
8a-i. Dramatically expand mentorship and career-connected learning for people of color, refugees and immigrants, people with disabilities, and rural communities		•		8a-i. Dramatically expand mentorship and career-connected learning for people of color, <i>LGBTQIA+</i> , refugees and immigrants, people with disabilities, and rural communities.
8a-ii. Accelerate pathways for immigrants and refugees with advanced degrees and/or training from their home country to become accredited in the U.S.	•			8a-ii. Accelerate pathways for immigrants and refugees with advanced degrees and/or training from their home country to become accredited in the U.S.
8a-iii. Create tax structures for employers that offer full-time employment with living wages and robust benefit packages.			8a-iii/8b	8b. Create tax structures for employers that offer full-time employment with living wages and robust benefit packages.
8a-iv. Protect Washingtonians from economic downturns by developing an economic “trigger” to provide countercyclical funding in human services, education, and job training.			8a-iv/8c	8c. Protect Washingtonians from economic downturns by developing an economic “trigger” to provide countercyclical funding in human services, education, and job training.
8a-v. Develop and pilot a portable benefits model and a guaranteed basic income program.			8a-v/8d	8d. Develop and pilot a portable benefits model and a guaranteed basic income program.