

# **LTC Worker Training Workgroup**

## ***Recommendations – Template 1.0***

**Draft – Working Papers**

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### *Recommendations – Template 1.0*

#### I. Stakeholder Input Themes

Stakeholder Input Themes	
1. Training/Continuing Education should be linked to the client situation/environment	2. Create separate tracks for training - career oriented vs. family IP situation(s) - Competency basis
2. One size fits all model will not work given the diversity of client needs (flexibility)	4. Create Diabetes, Alzheimer's, Special Needs Care, Mobility/Transference, and other specialty training certification
5. Costs for additional training will be shifted to employer and most likely to clients to bear	6. Additional training requirements may affect worker retention/attraction (further reduce available work force)
7. Adequate supervision reduces need for additional training	7. Training must be relevant to client's needs
7. Training should include more hands on/role playing components	10. Communications between Client and Caregiver (e.g. ESS, professional boundary awareness, Right of Refusal)
10. Training curriculum must be adaptable and flexible for all LTC areas, caregivers and client needs.	10. Consider the cost of any additional training.

## II. Basic Curriculum Content Requirements 1.0

Core Training	Core Training Content for All Settings and Provider Specialty					
	Home & community-based infection control?					
	Consumer/Resident rights?					
	Communication?					
	Boundary identification and respect?					
	CPR and Emergency Response?					
	Worker and Consumer/Resident/Family Member Safety?					
	Other?					
Setting Specific Training Content by Specific Setting or Provider						
Setting Specific Training	IP	AFH	BH	HC	SL	Parent Caregivers of persons with developmentally disabilities

(Select Necessary Trainings)						